



A Study Of The Effectiveness Of Appropriation Of Visual Art In Education By B.Ed Trainees During Internship On Academic Achievement Of Primary School Students

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Abstract: In the creation of art, the heart, the head, and the hands are used harmoniously. This research work has been carried out to examine the effectiveness of teaching work during internship in B.Ed second year trainees by using visual arts as a Pedagogical Tools as a teacher. Education through drama and arts subject is included in EPC (Enhancing Professional Capacity) in B.Ed course. This subject is introduced with the objective that the trainee can integrate various fields in his knowledge through various art based activities so that he can include everything in the 'curriculum' without considering it co-curricular or extra-curricular activity. This research was done in valsad district, included 5 B.Ed college, 250 trainess was included as a population. 50 trainees of Second year B.Ed. colleges from the Valsad District were selected as a sample by random sampling method. Data were collected through close ended questionnaire as a research tool. Survey research method was employed for the study. Data were obtained basis of percentages from the frequency distribution. The result obtained was the teaching work during internship by B.Ed trainees on primary school students increases the academic achievement of students.

Index Terms - EPC, Curriculum, Teaching Through Art, Art Integration, Visual Art in Education

I. INTRODUCTION

"Art is the presentation of an object in its desired form"- According to Versfold's view, Art is the creation that is expressed through the perception of reality. The place of art in education is as noble as any other subject. A child perceives the world through shape and color. According to Herbart, "Art is the expression of the impulses of the mind, feelings in color, form, shape, line, figure or speech. So, from the very beginning the child should be introduced to the art of painting and acquire the skill of using various tools. By which the child's muscle developed and he learns to express his feelings".

Modern education experts have made scientific observations of millions of children and have decided that the true development of human subtle powers and perceptible brains if not taken seriously in 3 to 13 years, then its door is closed forever. In this year, his mind's curiosities, imaginations and entrepreneurship train him to become an adult by drawing sustenance from the world around him. At this time, by assimilating the various experiences of the child's life and integrating them with education, the overall development of the child becomes possible.

At this time, the child begins to look at the world with immense curiosity. Every new feeling, new experience makes his heart dance with new colors or textures. At that time his curiosity was satisfied by experiencing various art experiments and adventure and his personality developed in a positive direction.

EPC (Enhancing Professional capacity) in the B.Ed course, the trainees in education through Drama and Art acquire practical knowledge of various activities for the purpose of appropriating various arts to do academic

work. Learning a new artistic activity requires three H is the heart, head and hands, i.e., to put what we think into action through activity and to introspect by integrating what we see with the hands.



[1.1 B.Ed Trainees working on Visual Art Activities under EPC Subject]

By using art in educational work, the teacher should combine various fields of knowledge so that it is accepted as a curriculum rather than as an extra-curricular activity. Art in education has a profound effect on a child's personality. Art education teaches us to adapt to life's unexpected and difficult experiences. Through imagination and self-reflection using the techniques of art, learning becomes successful. This research work was carried out to find out the difference in learning and overall development of students by absorbing different skills as a teacher and using them in the teaching work of students.

II. Review of literature

Art education affects all the developmental fields. Children learn how to express his ideas depending on their developmental levels and turn the concepts they learn into artistic forms. Such different branches of art as painting, music, dance and drama offer significant opportunities for all the children from different age and skill groups. Art help children express themselves, develop the skills of communication and problem solving. With the participation of various artistic activities, children develop their social skills, their self-respect and self-esteem (**Schirmacher 2002**).

Artistic activities are necessary and important instruments in terms of allowing him to express himself so attain the feeling of self-respect. When a child paints a nice picture and shows it to his parents or teachers and friends, he will be praised positively and also have the feeling of succeeding a task and becoming beneficial for others. These feelings will contribute to the child in forming a model of productive and hardworking society (**Şenbil 2002**).

Every child is creative and a born artist. It is the duty of every teacher to turn to this artistic creativity. It is the work of the artist to flourish through education. For that, in the abundance of heavy words like various educational methods, curriculum, assessment, test, syllabus, technique etc. the little child gradually becomes hopeless and dies. This has gone unnoticed. - **Pablo Picasso**

A child's early education should begin with learning a useful handicraft. – **Gandhiji**

Creativity should accompany one's expression through education. A person's creativity should be expressed through arts like painting, music or handicrafts. Through education, man has the full right to manifest himself creatively. – **Rabindranath Tagore**

Music, acting and painting skills in children should be developed through education. As per **Rousseau**, a Naturalist who advocated education through activity such as drama, dance, painting, handicrafts, tourism, gardening, field studies etc. should be taught. When a child is asked to speak after seeing a picture or object, his verbal expression flourishes along with all the arts like thinking power, word arrangement, experiences. This is ultimately an art.

National Education Policy – 2020 has talked about implementing skill based education with new dimensions by associating various arts with education. Sports and research based learning are incorporated. such as alphabet, language, literacy and numeracy. Activities include color and shape, various games, riddles and logical reasoning as well as problem solving art, drawing, various crafts, drama, and puppetry, music and other activities.

Objectives of the Study

- 1). To create arts integrated co-curricular activities for primary school students by trainees of B.Ed.
- 2). To equip the trainees with activities under EPC for effective academic performance.
- 3). To Design a questionnaire to evaluate the effective learning during the internship.
- 4). To check the academic achievement of the students after the art integrated learning process.

Importance of the study

- 1). Appropriation of art during the internship of the trainees will determine the effectiveness of the academic work.
- 2).The implementation of art integrated activities for primary school students will be able to know by the Trainees.
- 3).The teaching work by the trainees will be able to know about the academic achievement of the students.
- 4). Through Art integrated co-curricular activities can be know about the increase of interest in the students.

Research Method

In the present study the researcher was selected the survey method.

Research Tool

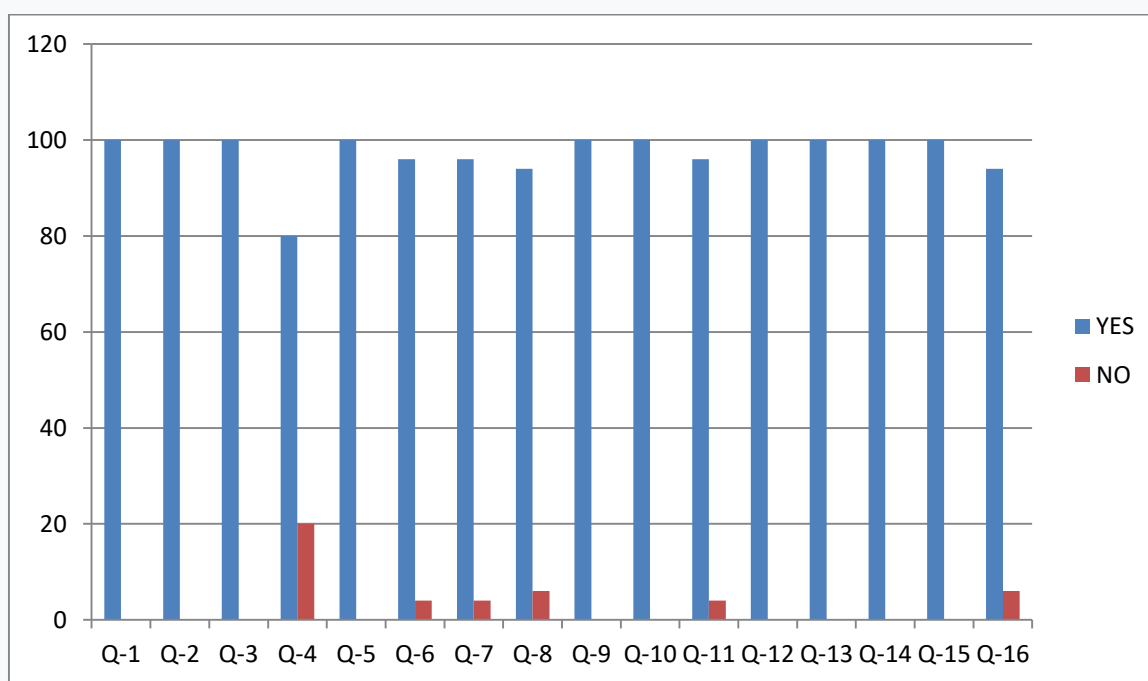
In the present research close ended questionnaire was used to get data from B.Ed second year trainees.

Population and Sampling

In the present research, 50 trainees were selected by simple random technique from the total of 250 trainees of 5 B.Ed colleges of Valsad district.

Method of Data Collection and Analysis

A total of 50 trainees were contacted face-to-face and information was collected through a closed-ended questionnaire regarding academic work through art integrated learning activities, by contacting the principal of the sample college. Then, keeping in mind the objectives of this study, the percentages of 'yes' and 'no' were calculated from the obtained data on the basis of percentages from the frequency distribution.



1.2 Column Chart of Trainees Questionnaire

Major Findings

Finding of the study are as below:

- 1). Art activities taught under EPC to the trainees made useful as well as they used it as effective learning during their internship.
- 2). The art activity used by the trainees for effective teaching showed a desirable change in the students' interest in learning.
- 3). Through art integrated co-curricular activity there was a desirable improvement in the receptive power of the students.
- 4). Trainees perceive art integrated activities as essential for the overall development of an individual.

Conclusion

Performing educational work through arts-integrated activities in education can bring about student interest, curiosity, and excitement in learning. Through research, it is known that art integrated activity can improve students' memory, concentration and make education effective by using various techniques. B.Ed trainees can enhance their creativity through various curricular activities. So, that they become successful for effective education of students.

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